

Accepts his/her own skill whether successful or improving				
---	--	--	--	--

Cognitive Abilities	Always/ Adequate	Sometimes/ Needs Improvement	Never/ Significantly Inadequate	Not Observed
Understands non-verbal directions				
Understands verbal directions				
Processes multi-step cues				
Attends to instructions				

Emotional	Always/ Adequate	Sometimes/ Needs Improvement	Never/ Significantly Inadequate	Not Observed
Accepts changes in routine easily				
Becomes easily frustrated				
Difficulty getting along with other children				
Apt to be impulsive, heedless, accident-prone				
Easier to handle in small group or individually				
Marked mood variations, tendency to outbursts or tantrums				
Tends to withdraw from groups; plays on the outskirts				
Has trouble making needs known in appropriate manner				
Avoids eye contact				

Additional Comments: